



POSITION TITLE	Leading Teacher - Specialist Intervention Team
SERVICE AREA	Student Services
DIRECTORATE	Learning
REPORTS TO	Manager - Specialist Intervention Team
CLASSIFICATION	As per Enterprise Agreement
DATE APPROVED	

Role Purpose

As part of the mission of the Catholic Church in the Diocese of Parramatta, the Leading Teacher - Student Services is accountable for supporting the System Strategic Intent of improving learning outcomes for all students and promoting a professional and rewarding working life for teachers.

Key Accountabilities

FUNCTION SPECIFIC ACCOUNTABILITIES

The Leading Teacher Student Services is accountable for working in partnership with leaders and teachers to effectively implement whole school processes for personalised learning. This requires a deep understanding of our obligations under the Disability Discrimination Act and Disability Standards for Education.

- Working systematically to support students with diverse learning needs including the development of Personalised Plans
- Demonstrating a deep knowledge of strategies that support the development of effective learning interventions within a school context and implementing high yield strategies and interventions
- Leading staff and students in the use of technologies that can improve learning outcomes for students with diverse learning needs
- Working within and across teams to maximize learning outcomes for students with diverse learning needs
- Contributing to parent and community partnerships

LEVEL SPECIFIC ACCOUNTABILITIES

Catholic ethos

- Be supportive of the ethos of the Catholic Church
- Participate in staff liturgical and formation opportunities

Team contribution

- Understand and contribute to the delivery and continuous improvement of relevant strategic initiatives and operational plans
- Deliver and report on day-to-day performance and accountabilities to ensure effective and efficient service delivery
- Engage in continuous learning and contribute positively to a collaborative and respectful working environment aligned with the culture and values of CEDP

Risk and compliance

- Contribute and adhere to policies and processes within CEDP
- Identify and report risks and where possible propose appropriate mitigation strategies

Required Standards

The standards and expected level of proficiency are integral to the role and will be used as the basis for assessment of suitability and performance.

Standards Framework			
Standard group		Standard name	Expected level of proficiency
Behavioural	Individual	Self-Development / Continuous learning	P
		Adaptability	S
	Interpersonal	Collaboration and communication	S
		Responsibility and ownership	S
	Analytical	Planning, organising and problem solving	S
Leadership	Leadership	Delegation	P
		People development	P
		Leading a team	P
		Understanding of the organisation's mission	P
		Strategic positioning	P
Technical / Functional	Technical / functional	Attention to detail	P
		Knowledge & application of Policies, Procedures, and Processes	P
		Knowledge & application of Industry, Emerging Trends and good practice	P

Key: P = Proficient, S = Skilled, A = Advanced, E = Expert

Typical Experience and Qualifications

- Tertiary qualification in a relevant area of study
- Functional strategy and leadership experience
- Stakeholder management experience
- Negotiation, conflict management and interpersonal skills
- Demonstrated ability to respond to the changing educational environment

Catholic Education Diocese of Parramatta is a modern working environment that requires the agility of staff to respond to a changing educational context and the needs of our communities. CEDP may amend the duties and responsibilities of staff in accordance with changing circumstances and business needs.